



Triangle aims to make the digital world more accessible to young people in (closed) institutions. Young people, but also adults and professionals, can develop better in a closed environment if they are given the opportunity to use modern communication, presentation and information techniques. This is where Triangle comes in, a secured digital education system for vocational skills for people in closed institutions.

The Triangle project has successfully achieved its goals through strong collaboration, trust, and commitment among all partners. From the outset, a dynamic partnership was established, fostering an environment of intensive cooperation and energy. Partners played an active role in developing their respective environments, consulting colleagues, and promoting the project through conferences and dissemination activities. Regular online meetings and joint work sessions ensured steady progress and alignment throughout the project.

A solid foundation for Triangle was built through in-depth research and method development, led by Stichting 180 and IPS. Combining Stichting 180's expertise in youth detention interventions and training with IPS's specialization in justice and correctional services created a complementary partnership. Together, with the support of Click F1 and Eduvier, they analyzed national contexts across partner countries and shaped the framework for People, Platform, and Program. The insights gathered provided a strong basis for the development of Triangle's innovative educational tools.

The project's focus on creating a digital education environment brought together Aproximar, IPS, Opgroeien, the FOD Justice, and Click F1, with Defence for Children ensuring international applicability. VOCVO's contributions, particularly their expertise in prison education, strengthened the ICT development process. This collaborative effort resulted in a fully functional digital platform that meets the needs of both students and staff in educational settings, including justice-related institutions.

Implementation and piloting were carried out successfully, with staff and young people actively engaged in the process. Partners such as Aproximar, IPS, Opgroeien, Eduvier, VOCVO, and Click F1 led the pilots, training staff and introducing students to the Triangle platform. The intensive pilot phase ensured the platform was tested in real-world settings, particularly in Portugal, where strong interest from key stakeholders, including the national justice agency, supported its rollout.



























To ensure the project's impact extends beyond its conclusion, Defence for Children spearheaded dissemination and policy efforts. Updates were shared widely through newsletters and online presentations, while a comprehensive dissemination strategy engaged stakeholders at national and international levels. Final policy recommendations and strategies were developed collaboratively and presented during the Multiplying Events in April 2024, marking the culmination of Triangle's achievements and its potential for widespread implementation.

Through a combination of research, development, piloting, and dissemination, the Triangle project has delivered a robust and innovative platform that supports education and social development in justice-related contexts. The collaborative efforts of all partners have ensured the project's outcomes are impactful, sustainable, and ready to drive positive change at both national and international levels.

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