

## Triangle newsletter April 2024

### Triangle's progress

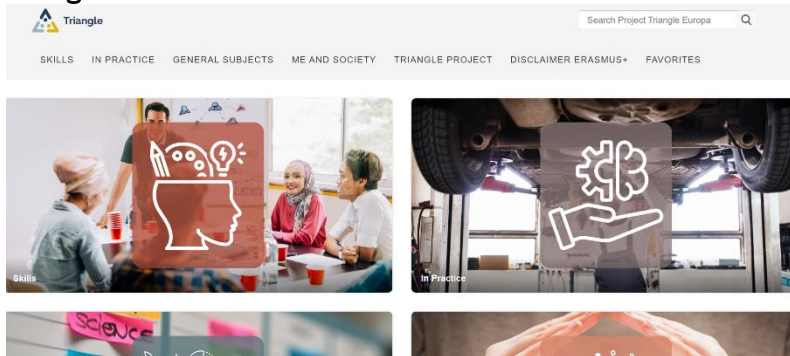
In recent months, Triangle was further developed into an online space where children and (young) adults in closed (youth) institutions work to improve their digital, social and vocational skills. The platform has been thoroughly tested among (young) adults and their supervisors in (youth) institutions in Portugal, Vlaanderen and the Netherlands. Feedback from children, youngsters, teachers and supervisors makes the platform increasingly user-friendly, making it even better suited to the needs of the target group.

### Short introduction video Triangle



What is the Triangle Platform? And what is its added value? This short 1.5-minute [video](#) in English provides an overview of the content and added value of the platform.

### Triangle World Website



To give you an idea of the Triangle environment, we are developing a publicly accessible Triangle World Website. You can find this website [here](#).

### Pilots in Portugal



Last February, the Portuguese organisations Aproximar and IPS collaborated and held interactive workshops in four Juvenile Detention Centres in Portugal: Santo António Detention Center (Porto), Padre António Oliveira Detention Center (Caxias), Coimbra: Olivais Detention Center (Coimbra) and Bela Vista Detention Center (Lisbon). The workshops gave young people and their supervisors an introduction to the Triangle Platform. Their feedback and specific interests and motivations are now incorporated into the Portuguese version of the Triangle Platform. The focus of the components of the platform is on equipping youth with the necessary skills to successfully reintegrate into society and increase their chances of employment after leaving an institution. For example, the Portuguese version offers tools for personal development and maintaining relationships with family and other important people. The section on entrepreneurship prepares youngsters for the labour market, by practicing skills such as creating a CV and writing a cover letter. Each theme contains informative texts, practical activities, quizzes and videos. The various learning paths motivate children and (young) adults to become eager to acquire new knowledge and apply it safely.

## Pilots in Belgium

In January, teachers from the education teams of the closed (youth) institutions of *Opgroeien* in Vlaanderen, received more explanation about the Triangle project. During the workshops, they learned how to create articles and learning paths in Wordpress. After that, the teachers tested working with the Chromebook. The teacher's responses were positive. Fifteen youngsters staying in community institution De Zande were then introduced to the Triangle learning platform. As part of media training and 21<sup>st</sup> Century Skills, they were taught about Artificial Intelligence, presented in various articles and videos. In this way they got to know the platform, after which they could give feedback on the platform

through a digital questionnaire. All young people indicated that Triangle is an extremely positive addition during their stay and that they would like to see it further developed, with more content and information. The platform is currently also extensively tested in residential groups. A Chromebook with access to the Triangle platform is used for this. The first reactions are also positive. In Vlaanderen, people are looking forward to the further progress of the project!

### **Pilots in the Netherlands**



*Photo: Pluryn*

Fifteen (young) adults staying in a youth custodial institution in Lelystad tested one of the lessons within the Triangle platform in February. They put themselves in the shoes of an employer and looked for the best 'applicants' for several jobs. The (young) adults worked together in pairs to select the right candidates: those with the right skills, experience and personality for the imaginary 'job'. To do this, they looked in depth at (fake) CVs and information on the candidates' (fake) social media platforms. They presented their case to the other (young) adults and justified the choice they made. They were enthusiastic about the training. Several of them immediately started drawing up a CV based on the Triangle format. The supervisors noted that the (young) adults became aware of how employers assess applicants and the effect of their online behaviour on their chances when applying to jobs. They also practiced arguing and presenting. One of the supervisors said: "This is a nice start for a broader training in vocations skills and good for raising awareness among (young) adults about their own behaviour online and how that can affect their future."

### **Up next**

The coming months we will focus on processing all feedback collected in the pilots, meetings to present the platform and further promotion of the platform in each country. In April, all project partners will meet in Utrecht to finalise the details, formulate recommendations for the future and to visit the youth custodial institution in Lelystad. You will find a report of all these activities in the next newsletter.

### **More information and newsletters**

You'll find more information on the Triangle project and the platform's progress at the special project page. This will be regularly updated. To keep you informed, we will also send out a Triangle newsletter about once every two months. If you do not wish to receive any further newsletter and want to unsubscribe, or another interested party wishes to apply for the newsletter, this is possible via the telephone number or e-mail address below.



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